

Supporting SEND children
to achieve well



A shared culture of AMBITION and ASPIRATION for all SEND pupils

SEND pupils access a **BROAD and BALANCED CURRICULUM**, that is not narrowed, with opportunities to experience all the curriculum offers

ADDITIONAL ADULTS SKILLFULLY SUPPORT pupils with SEND needs to access learning in all lessons

Daily opportunities for **RETRIEVAL PRACTICE** through e.g. Flashback 4, Knowledge Organisers and teacher questioning

Lessons are **SEQUENCED** coherently, to allow SEND pupils to **MAKE CONNECTIONS** and build-up learning in **SMALL STEPS**

SCAFFOLDS, PROMPTS and STRATEGIES used to ensure SEND pupils can access learning and **MAKE PROGRESS**

PRE-TEACH sessions support **OVER-LEARNING**, consolidation, correcting misconceptions and acquiring vocabulary

Using a '**TEACH TO THE TOP**' approach to ensure that all SEND pupils have opportunities to consistently access **HIGHER LEVEL IDEAS and CONCEPTS**.

READING FLUENCY lessons and intervention support SEND children to **MAKE MEANING FROM TEXT**, thereby allowing access to the wider curriculum

INTERVENTIONS for SEND children have **FLEXIBLE TIMINGS** to ensure the curriculum is not narrowed