

# Lionel Walden Primary School: Long Term Plan – Year 2 – 2023/24

Area of Learning		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Life skills and learning behaviours	Values	Kindness, Thoughtfulness	Courage	Teamwork	Curiosity	Resilience	Respect
	Wider Experience	Harvest Food Bank Appeal	Church Carol Concert Remembrance Day	Internet Safety Week Anti-Bullying Week Healthy Week	World Book Day Science Week	International Week	Burwell House – Y2
	PSHE/RSE	Citizenship Rights, Rules & Responsibilities	Myself & My Relationships  Anti-bullying	Economic Wellbeing Financial Capability	Health & Safer Lifestyles - Personal Safety	Healthy & Safer Lifestyles Relationships and Sex Education Healthy & Safer Lifestyles Drug Education	Myself & My Relationships Managing Change
Languages	English Key Texts	Little Red Reading Hood -Narrative  Neil Armstrong -Recount	The Crow's Tale  -Fable narrative  Meerkat Christmas -Non-fiction postcard	The Great Fire of London -Non-fiction: Diary  Plants -Information text	The Owl who was Afraid of the Dark -Narrative  Milo Imagines the World -Narrative	Big Cats -Non-chronological report  George's Marvellous Medicine -Fictional instructions	Desk Diddler -Fictional poetry)  George and the Dragon -Narrative: Legend
	Writing Outcomes	Writing to entertain	Writing to entertain	Writing to inform	Writing to entertain	Writing to inform	Writing to entertain
STEM	Maths	Numbers to 100 Addition and subtraction (1)	Addition and subtraction (2) Properties of shape	Money Multiplication and division	Multiplication and division Length and height Mass, capacity and temperature	Fractions Time	Problem Solving – Sufficient Methods Position and direction Statistics
	Science	Living Things (Biology) – What does it mean to be alive?  Explore and compare the difference between things that are living, dead and things that have never been alive.	Materials (Chemistry) – Can we change materials? How do we choose the best material?  Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.  Find out how shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching	Animals Including Humans (Biology)- How and why do we grow and change?  Recognise that animals, including humans, have offspring which grow into adults  Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)  Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.		Plants (Biology) – What do plants need to grow?  Observe and describe how seeds and bulbs grow into mature plants.  Find out and describe how plants need water, light and warmth to grow and stay healthy.	Habitats –Animals (Biology) Why do different animals live in different places?  Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.  Identify and name a variety of plants and animals in their habitats, including micro habitats.  Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name the different sources of food.
	DT	Moving Pictures: Traditional Tales		Dips and Dippers		Pirate Paddy's Packed Lunch	
	Computing	Keeping safe online				Technology Around Us	
Humanities	Geography	Continents and Oceans  Understand where I am in the world  Locate on a map the seven continents and the oceans that link them  Describe where the different continents are located using language such as north, west, near to, to the left of etc.  Spot the physical and human features of a continent				Contrasting Locality: Mugurameno, a Zambian village  Locate Africa and Zambia and explore the physical and human features of the area  Ask questions about what you would like to know about the village of Mugurameno  Compare how the people of the village use the River Zambezi and how we use rivers in the UK  Find out about food and how it is prepared  Explain how people of the village protect themselves from the weather and wild animals  Imagine what a daily life might be like by looking at pictures and information texts	
	History	Significant Explorers  NC Obj: the lives of significant individuals in the past who have contributed to national and international achievements, some should be used to compare aspects of life in different periods		Flour and Flames  NC Obj: events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries]			
	RE	Harvest and Thanksgiving	Christianity	Books and Stories	Who is Jesus?	Places of worship	Special Times Festivals and Celebrations
		By the end of KS1 children should be able to learn about religion and belief by: <ul style="list-style-type: none"> <li>Naming the different beliefs and practices of Christianity and at least one other religion and begin to look for similarities between religions.</li> <li>Retelling some of the religious and moral stories from the bible and at least one other religious text or special books.</li> <li>Beginning to understand what it looks like to be a person of faith.</li> <li>Beginning to use key words and vocabulary related to Christianity and at least one other religion.</li> </ul> and to learn from religion and belief by: <ul style="list-style-type: none"> <li>Talking about and find meanings behind different beliefs and practices.</li> <li>Suggesting meanings of some religious and moral stories.</li> <li>Asking and responding to questions about what individuals and faith communities do.</li> <li>Expressing their own ideas, opinions and talk about their work creatively using a range of different medium.</li> </ul>					
Creative Arts	Art & Design	Wassily Kandinsky as an Artist Study "Colour"  -Use a range of materials creatively to design and make products.		Paul Klee as an Artist Study "Great Fire of London"  -Use drawing, painting, and sculpture to develop and share their ideas,		Andy Warhol as an Artist Study "Pop Art"  -Develop a wide range of art and design techniques in colour, pattern, texture, line, shape, form and space.	
	Music	Sing Up: Tony Chestnut  Charanga A: Hands, Feet, Heart.		Sing Up: Grandma Rap Charanga A: I Wanna Play In A Band		Sing Up: Swing-A-Long With Shosktakovich  Sing Up: Rock Pool Rock	
Sports	PE & Games	Health and Wellbeing  Dodging 1	Explorers  Hands 1	Linking  Feet 1	Hands 2  Mr Candy's Sweet Factory	Jumping 1  Rackets - Bats and Balls	Team Building  Games for Understanding