

Promoting British Values at Lionel Walden Primary School

Overview

At Lionel Walden Primary School, we are committed to serving our community and surrounding areas. We recognise the multi-faith nature of Cambridgeshire and the United Kingdom and understand the crucial role our school plays in promoting these values. We encourage admissions of all entitled to education under British Law, regardless of faith, ethnicity, gender, sexuality, political or financial status. We educate all equally.

We aim to promote a love of learning in all our pupils which will stay with them into adulthood. We are in pursuit of excellence in all subjects.

This statement outlines the key British values we actively promote.

Democracy

Democracy is embedded at the school. Pupils are always listened to by adults and are taught to listen carefully and with compassion to each other, respecting the right of every individual to have their opinions and voices heard.

Pupils also have the opportunity to share their opinions and ideas, which gives staff the opportunity to find out how children are feeling about school life and other issues. The children are involved in the interview process when appointing new members of staff.

Rule of Law

We have high expectations of pupil and staff conduct and this is reflected in our clearly structured Behaviour Policy and Code of Conduct. There is recognition for exhibiting good and caring behaviour and consistent demonstration of our values through whole school assemblies. Some assemblies are delivered with a focus on the law e.g. elections. The school has links with our local Police Community Support Officers (PCSOs) who help our children to develop an understanding of British law and to understand their role in maintaining a peaceful community. Visits from other external agencies such as the Fire Service and Health professionals reinforce their understanding of the responsibilities held by various professions. Through our assemblies, circle time and PSHE/Citizenship curriculum, children are taught how to earn trust and respect and are supported to develop a strong sense of morality. This includes knowing right from wrong and doing the right thing even when it is difficult.

Individual Liberty

Through our school's aims and values and PSHE programme, children are taught about personal responsibility, choices, ambition and aspiration. They are encouraged to take opportunities to follow their interests in music, sport, art, etc. Children are taught to keep themselves safe, including when using the Internet and other devices. This is through computing lessons, assemblies and outside organisations coming into school, as well as through the PSHE curriculum. Children are valued for their differences and

there is a wide variety of extra-curricular clubs to enable children to try new things, develop new skills and practise existing ones. There are opportunities for children to take on more responsibility within school. Year 6 children support others at lunchtime and assist in running a range of play activities. They also support our Reception children, during the first term, in the dining hall.

Mutual Respect

A Class Code of Conduct is drawn up at the beginning of each academic year to set clear expectations of respectful behaviour. Through our school's values, PSHE, circle time and assemblies children are taught to respect each other, to be co-operative and collaborative, be supportive and to look for similarities, while being understanding of differences. Our PSHE curriculum embodies values of mutual respect through units such as 'Relationships' and being responsible citizens. Assemblies focus on helping other pupils to understand specific needs. We celebrate and reward success and learn to be magnanimous in defeat.

An 'Anti-Bullying Week' and various well-being events/themed weeks are held throughout the year.

Tolerance of those with different Faiths and Beliefs

We have high expectations of pupil conduct and this is reflected in our Behaviour and Equality policies. Our RE curriculum provides a broad and balanced education encompassing a range of faiths, religions and cultures. Children reflect on their own beliefs and those of others in a respectful way. Through assemblies and topics taught in class, the children develop an understanding of a range of cultures to help them prepare for life in modern Britain. The school has established positive links with the local church community. The 'Open the Book' community organisation visits weekly to lead assemblies based on stories from the bible. We hold our annual Carol Service in the village church and the local Reverend visits the school to talk to the children about events occurring in the Christian calendar.

Resources in classrooms are regularly audited to ensure that they reflect our multi-cultural society and that stereotypes are challenged.