

## Lionel Walden Primary School PE and Sports Premium Grant Expenditure and Impact Report 2021/22

PE and Sports Premium is additional government funding which is allocated to schools to improve the delivery of PE and sport in school.

| Number of Pupils on roll and Sports Grant received |            |
|--|------------|
| Total number of pupils on roll                     | 212        |
| Total Amount of Sports Grant received              | £17,820.00 |

| Key achievements to date:  | Areas for further improvement and baseline evidence of need:   |
|--|--|
| <ul style="list-style-type: none"> <li>-increased participation of pupil premium children in sport.</li> <li>-achievement of School Games Mark four years in a row.</li> <li>-wide range of extracurricular activities provided (when restrictions allow).</li> <li>-success and participation in Level 2 School Games competitions (when restrictions allow).</li> <li>-teacher CPD.</li> <li>-A successful Healthy Week promoting a variety of sports, exercise and healthy eating.</li> <li>-strong links with local community clubs (Chatteris Football Club, March Cricket Club, Ely Rugby Club)</li> </ul> | <ul style="list-style-type: none"> <li>-continue to broaden the opportunities of sport for children in school, during curriculum time and their own free time.</li> <li>-encourage children to support and understand the sports values, especially since coming out of Covid lockdown.</li> <li>-continue to develop CPD for new teachers.</li> </ul> |

|   |                                    |
|---|------------------------------------|
| Meeting national curriculum requirements for swimming and water safety  | Please complete all of the below*: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?   | 83%                                |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?   | 89%                                |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?   | 83%                                |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way? | No                                 |

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

|   |  |                                 |   |   |
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| <b>Academic Year:</b> 2021/22   | <b>Total fund allocated:</b> £17,820   | <b>Date Updated:</b> 19/07/2022 |   |   |
| <b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school |  |                                 |   |   |
| School focus with clarity on intended <b>impact on pupils:</b>  | Actions to achieve:  | Funding allocated:              | Evidence and impact:  | Sustainability and suggested next steps:  |
| -RugbyTots employed   | -RugbyTots coaches employed to work with KS1/LKS2  | £5040 cost of subscription      | -children are introduced to a new sport which is also a local club.   | Potential for children to continue out of school.   |
| -Purchase 5 a day TV.   | -school purchased 5 a day TV for teachers to use within the classroom for physical breaks  | £268                            | -children to follow the 5-minute routines once a day. Option for 2-minute chill out routines for calming children between transitions of lessons. French option for KS2 pupils.                                 | Teachers to continue to utilise during the school day.  |
| -Specialist PE providers (Community Kicks/Active Play) employed for lunch times   | -Increase children's active participation in sports and physical activity during lunch times.<br>-Provide children with more confidence in a variety of sports.  | £2000                           | -an increase in the number of children participating in physical activity during free time.<br>-range of sports to encourage all children to take part.<br>-structured activity supports behaviour of children. | Option for children to join local community kicks club out of school.<br>Introduction to new sports could open up a line of new interests for children to pursue. |
| -Purchase of new and alternative equipment to be used at lunchtimes/ in specific areas (PS outdoor area).   | -Keeping the equipment up-to-date and providing a variety of equipment engages a range of children's interests. This encourages more children to move around and engage in physical activity during free time. | £299                            |   |   |

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| Well-being day (Improvelt)  | Improvelt ran a wellbeing day for the KS2 children  | £400               | -introduced children to pilates and yoga as well as providing them with mindful activities which can be used during the days.                        | Children able to use mindfulness activities during the day. Teachers to see an alternative physical activity. |
| Refurbishment of outdoor area to facilitate all-weather physical activities   | New wet pour surface to provide safe are for play/activities<br>Resources to promote outdoor and adventurous activities | £4055              | -allows children to be outdoors more in all weathers   | Continue to build on outdoor/ adventurous them – possibly incorporating Forest Schools                        |
| <b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement |   |                    |  |   |
| School focus with clarity on intended <b>impact on pupils:</b>  | Actions to achieve:   | Funding allocated: | Evidence and impact:   | Sustainability and suggested next steps:  |
| -Healthy Week   | -a collapsed timetable for a week supporting healthy eating/balanced lifestyles/ exercise.                              | £400               | -children are shown alternative activities from local clubs and the impact of a healthy lifestyle<br>-purchase of foods to assist DT Healthy Eating. | The introduction of children to new local community clubs allows children to foster a love for new sports.    |

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

| School focus with clarity on intended <b>impact on pupils:</b>  | Actions to achieve:  | Funding allocated:                                   | Evidence and impact:   | Sustainability and suggested next steps:  |
|---|--|--|--|---|
| <p>-teacher CPD 2x 6 weeks from Improveit</p> <p>-P.E. lead to keep up to date with current guidance and best practice.</p> | <p>-purchase of Witchford Sport Partnership subscription, which includes 2x 6 weeks specialist coaching for teachers.</p> <p>-P.E. lead to attend partnership meetings and to implement and pass on relevant updates to staff.</p> | <p>£1550 (part of the Improveit package)</p>         | <p>-teachers have identified areas that they are less confident in and these will be supported.</p> <p>-PE leader has identified areas that will be supported.</p> <p>-Teachers will be up-to-date will current best practice in P.E.</p> <p>-policies will reflect the latest guidance.</p> | <p>CPD in a variety of sports allows teachers to continue to teach good quality sport lessons across a range of subjects.</p> <p>Teachers are able to continue to use the knowledge throughout years at school.</p> |
| <p>-Specialist coaches from Community Kicks / Active Play to support teacher CPD in specific sports.</p>                    | <p>-teachers will be selected specifically to increase their confidence/ introduce them to delivering new sports.</p>  | <p>£4123</p>   | <p>-Increase in confidence and variety of sports delivered in P.E. lessons.</p>  |   |
| <p>Specialist coaches from Rugbytots to support teacher CPD in specific sports.</p>   | <p>-CPD for teachers who are less confident in rugby/ multiskills for KS1</p>  | <p>Accounted for in RugbyTots Subscription above</p> | <p>- Increase in confidence and variety of sports delivered in P.E. lessons</p>  |   |

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

| School focus with clarity on intended impact on pupils:  | Actions to achieve:   | Funding allocated:           | Evidence and impact:  | Sustainability and suggested next steps:                                |
|--|---|------------------------------|---|---|
| <p>-Purchase of new equipment to introduce new sports into the curriculum.</p> <p>-Purchase of new equipment to support a broader range of sports played at lunch time</p> | <p>-purchase new equipment.<br/>-teacher CPD</p> <p>-purchase of new equipment<br/>-teach children how to use and store independently</p> | <p>(£299 included above)</p> | <p>-equipment can be used during P.E. lessons and teacher's knowledge can be passed onto others and schemes of work written and used.</p> | <p>Equipment will be monitored for how much it is used by children.</p> |

**Key indicator 5: Increased participation in competitive sport**  
 Not attended due to Covid19 restrictions at the beginning of the year.

| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
|---|---------------------|--------------------|----------------------|--|
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