



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Improve the confidence of staff to deliver the PE curriculum to ensure progression of core skills from Early Years to Year 6</p> <p>Subject leadership time used to review long term PE plan to ensure progression</p>	<p>Dedicated subject leadership time allowed for a thorough review and refinement of the long-term PE plan, ensuring a coherent and progressive curriculum. This strategic planning guaranteed that students developed core physical skills in a structured manner, facilitating smooth transitions between year groups and consistent skill progression.</p>	<p>Continue to use Complete PE as a basis for planning.</p> <p>Plan for subject leader time to review and evaluate its use and the impact</p>
<p>The use of Complete PE package supported teachers in their knowledge and understanding of different areas of PE, ensuring that they pitch lessons correctly.</p>	<p>The Complete PE package significantly enhanced teachers' knowledge and understanding across various PE areas. By providing structured and detailed lesson plans, it ensured that lessons were appropriately pitched to meet the developmental needs of students. This resource empowered teachers to deliver high-quality PE lessons with greater confidence, resulting in more effective teaching and improved student outcomes.</p>	<p>This was a good purchase that has improved PE teaching</p>
<p>The use of quality external sports trainers to give CPD to teachers and quality teaching of Rugby and team skills to KS1/LKS2.</p>	<p>Engaging quality external sports trainers for CPD was instrumental in upskilling our teachers, particularly in the areas of Rugby and team skills for KS1 and LKS2. This professional development not only boosted teachers' confidence in teaching these specific sports but also enriched their overall pedagogical skills. Consequently, students benefited from more dynamic and informed instruction, fostering a deeper understanding and enthusiasm for these activities.</p>	<p>The use of external coaches really adds value to the</p>
<p>The use of local cricket coaches to provide CPD and lessons to KS2 children.</p>		

<p>To promote engagement of pupils in regular physical and understand how that is part of a healthy lifestyle</p> <p>The use of quality external sports provider to enhance physical activity provision during lunchtimes.</p> <p>The purchase of 5-a-day fitness for use in the classroom enabling fun physical breaks.</p> <p>Participation in competitive sports eg Cricket and Rugby competitions, inter and intra-sports day.</p> <p>Continued success in the School Games – Bronze Award</p> <p>A successful Healthy Week promoting a variety of sports, exercise and healthy eating.</p>	<p>Collaborating with local cricket coaches to provide CPD and direct lessons for KS2 students was highly beneficial. This initiative ensured that teachers gained specialized skills and insights into cricket, which they could integrate into their teaching practice. For students, receiving instruction from expert coaches enhanced their learning experience, leading to improved skill acquisition and a heightened interest in the sport.</p> <p>Partnering with quality external sports providers for lunchtime activities ensured that students had access to structured and enjoyable physical activity opportunities during their breaks. This initiative promoted regular physical activity, helping students develop healthy habits and increasing their overall physical fitness. By offering diverse and engaging sports activities, it catered to a wide range of interests and abilities, ensuring that all pupils were motivated to participate and stay active.</p> <p>The introduction of the 5-a-day fitness program into classrooms allowed for fun and short physical activity breaks throughout the school day. Regular movement breaks contributed to a more dynamic learning environment and reinforced the importance of incorporating physical activity into daily routines, fostering long-term healthy lifestyle habits.</p> <p>Participation in competitive sports events, such as cricket and rugby competitions, as well as inter and intra-school sports days, provided students with opportunities to engage in physical activity in a competitive and team-oriented setting. The excitement and camaraderie associated with competitive sports helped to increase student engagement and enthusiasm for physical activity.</p> <p>Achieving the School Games Bronze Award reflected the school's commitment to promoting physical activity and competitive sports. This recognition highlighted the school's success in creating a supportive environment for sports and physical education, motivating students and staff to maintain high standards.</p> <p>Organising a successful Healthy Week dedicated to promoting various sports, exercises, and healthy eating habits emphasized the holistic approach to health and</p>	<p>curriculum support that is offered.</p> <p>Structured activities not only improves participation but also has an impact on behaviours.</p>
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<p>Review equipment is up to date, in good order and suitable for delivering a range of activities.</p> <p>Carried out an audit of existing PE and lunchtime equipment. Reviewed equipment alongside curricular planning and budgeted accordingly for any upgrades/purchases to support the curriculum.</p>	<p>well-being. During this week, students were exposed to a wide range of physical activities and educational sessions on nutrition, helping them understand the importance of a balanced lifestyle. The involvement of external sports professionals and nutrition experts enhanced the quality of the program, making it an informative and enjoyable experience for students. This initiative fostered a culture of health and wellness within the school, encouraging students to adopt and maintain healthy lifestyle choices.</p> <p>By reviewing equipment needs in conjunction with curricular planning, the school ensured that all necessary resources were aligned with the specific requirements of the PE curriculum. This strategic approach guaranteed that the equipment supported a wide range of activities and skill development across different year groups. Teachers were better equipped to deliver diverse and engaging PE lessons, enhancing student learning and participation.</p>	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continued use of Complete PE to support delivery and progression of PE – time for subject leads to review and evaluate this resource.	Support for knowledge and understanding of progression of skills within PE.	Key indicator 1 Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Staff knowledge and understanding of the progression in PE is high.	£1000
The use of external sports coaches to raise the skill of teachers	Pupils are given the opportunity to work with sports professionals to improve skills. Teachers gain CPD from specialist trainers	Key indicator 1 Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Staff knowledge and understanding of the progression in PE is high.	£4400
Lunchtime sports coach employed	Pupils take part in organised physical activity during lunchtime breaks	Key indicator 2 The engagement of all pupils in regular physical activity	Children are much more active at lunch times, learning new skills. Games taught to children can be replicated without the coach.	£6800
Purchase of additional PE resources	Resources support the complete PE curriculum package that the school uses as a base for knowledge, skills and progression in PE.	Key indicator 4 Offering a broader experience of a range of sports and physical activities for pupils		£4100
Providing transportation to competitive sports	Providing transport enables our children to experience competing with others outside.	Key indicator 5 Increased participation in competitive sport		£1000

<p>To increase opportunities for swimming</p>	<p>Children who can already swim 25m can continue to attend lessons to improve ability and foster talent in this area.</p>	<p>Key indicator 2 The engagement of all pupils in regular physical activity</p>		<p>£500</p> <p>Total Budget - £17800</p> <p>Sports Premium Received -</p> <p>£17780</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <ul style="list-style-type: none"> • Use of Complete PE to support planning and delivery of PE • Use of external sports coaches to provide CPD opportunities to staff 	<p>Teachers equipped with better planning tools and professional development from external sports coaches are more confident and competent in delivering high-quality PE lessons.</p> <p>The use of Complete PE ensures a standardised approach to teaching PE across the school, providing a cohesive and comprehensive PE curriculum.</p> <p>Continuous professional development (CPD) opportunities allow staff to stay updated with the latest teaching methodologies and sports education trends, leading to a more dynamic and engaging PE program.</p> <p>Improved teaching skills and confidence among staff lead to better student understanding, performance, and enjoyment of physical education, fostering a positive attitude towards sports and physical activity.</p>	<p>We will continue to use Complete PE as a resource to support excellent planning for teachers.</p> <p>The use of sports coaches has proved popular amongst children and has raised staff CPD levels. We will look at how we can further use specialist coaches to support teachers across a range of sports.</p> <p>Continue with the use of a qualified swimming teacher to ensure children are taught effectively and that staff have access to CPD</p>
<p>Key indicator 2: The engagement of all pupils in regular physical activity</p> <ul style="list-style-type: none"> • Use of lunchtime sports coach to provide structured opportunities to engage in sport during lunchtime • Extra swim lessons booked to give more opportunity for children to take part in 	<ul style="list-style-type: none"> • Structured lunchtime activities ensure that pupils are more physically active during breaks, contributing to their overall health and well-being. • Additional swim lessons have provided more opportunities for students to develop essential swimming skills, promoting water safety and confidence. • Celebrating sporting achievements in assemblies 	<p>Lunchtimes are enjoyed by the children and many get involved in the sports and activities led by the coach. We will look further into developing our own sports leaders to promote leaderships skills amongst children and develop a sustainable lunchtime model. The cost of transport may</p>

<p>swimming</p> <ul style="list-style-type: none"> Regular opportunities to celebrate sporting achievements in assemblies. 	<p>boost student morale, encourage participation, and create a culture of recognizing and valuing physical accomplishments.</p> <ul style="list-style-type: none"> These actions help engage all pupils, including those who might be less inclined to participate in traditional sports, by offering a variety of activities and opportunities to succeed. 	<p>inhibit our current swim rota but we will look at how this can be supported next year. Increase the amount we celebrate the sporting achievement of children taking part in clubs/events outside of school to raise the profile of sports.</p>
<p>Key indicator 4: Offering a broader experience of a range of sports and physical activities for pupils</p> <ul style="list-style-type: none"> Developing strong links with local community clubs (Chatteris Football Club, March Cricket Club, Ely Rugby Club) Purchase of an 'Activ Wall' – (funds supported by our School Associations) Purchase of additional/replacement equipment. Healthy Week – use of external sports professionals to deliver sessions. Bikeability 	<ul style="list-style-type: none"> Collaborations with local clubs provide students with exposure to a variety of sports, helping them find activities they enjoy and excel in. The Activ Wall and new equipment create more engaging and varied PE lessons, keeping students interested and motivated. Specialized sessions during Healthy Week and Bikeability programs teach students new skills and promote lifelong healthy habits. Links with community clubs foster a sense of belonging and provide pathways for continued sports participation outside school hours. 	<p>Our links with sporting clubs and external businesses is establishing and many are happy to support the school. We will look to how we can build on this next year.</p>
<p>Key indicator 5: Increased participation in competitive sport</p> <ul style="list-style-type: none"> Years 5/6 took part in March Dynamos Cricket festival competition LW Sports Day – whole school competition races. 	<ul style="list-style-type: none"> Participation in competitions like the March Dynamos Cricket festival develop a healthy competitive spirit and teamwork among students. Whole school events such as Sports Day build school spirit, unity, and pride, encouraging children to support each other and work together. Competitive sports offer children the opportunity to apply skills learned in PE classes in real-world scenarios, enhancing their understanding and performance. 	<p>Transport costs remain a major factor in engaging with competitions. Look to improving the range of different sports on offer eg curling, boules, archery</p>

	<ul style="list-style-type: none">• Engaging in competitive sports contributes to personal growth, teaching students important life skills such as resilience, leadership, and perseverance.	
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	78 %	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	78 %	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	85 %	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	Qualified swimming coach employed at the pool used that instructs teachers in correct techniques and activities.

Signed off by:

Head Teacher:	<i>Steve Abey</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Vicky Bennett</i>
Governor:	<i>Jo Dale</i>
Date:	16/7/24