

Lionel Walden Primary School: Long Term Plan – Year 1 – 2023/24

Area of Learning		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Life skills and learning behaviours	Values	Kindness, Thoughtfulness	Courage	Teamwork	Curiosity	Resilience	Respect
	Wider Experience	Harvest Food Bank Appeal Bikeability Y6 – Road Safety Year 6 Residential to Caythorpe Court	Church Carol Concert Remembrance Day	Cambridge Museum of Zoology Internet Safety Week Anti-Bullying Week Healthy Week	World Book Day Science Week Year 4 Residential Cambridge Science Museum	International Week	Secondary Transition Burwell House – Y2 Sacrewell Farm – Y1 South Angel Farm - YR
	PSHE/RSE	Myself & My Relationships - Beginning & Belonging	Myself & My Relationships - My Emotions Anti-bullying	Healthy & Safer Lifestyles Personal Safety	Healthy & Safer Lifestyles - Managing Safety & Risk	Citizenship - Diversity & Communities Healthy & Safer Lifestyles - Digital Lifestyles	Citizenship Working Together Healthy & Safer Lifestyles Relationships & Sex Education
Languages	English Key Texts	The Train Ride	Firework Night	The Train Ride	The Train Ride When I am by Myself	On Safari The Queens Hat	The Queens Hat Our trip to the woods
	Writing Outcomes	Writing to entertain story Writing to inform – non-chronological report	Writing to entertain - poem Writing to persuade – advertisement leaflet	Writing to entertain - narrative Writing to entertain – narrative story	Writing to entertain Writing to entertain - poem	Writing to inform – travel journal Writing to entertain - narrative	Writing to entertain - narrative Writing to inform – travel journal
STEM	Maths	Numbers to 10 Part-whole models within 10 Addition within 10	Subtraction within 10 2D and 3D shapes	Numbers to 20 Addition and subtraction within 20	Numbers to 50 Introducing length and height Introducing weight and volume	Multiplication and division Halves and quarters Position and direction	Numbers to 100 Money Time
	Science	Animals including humans (Biology) – What does it mean to be an animal? Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals Identify and name a variety of common animals that are carnivores, herbivores and omnivores Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense		Everyday Materials (Chemistry/Physics) – What are the things I use made from? Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials, including wood, metal, plastic, glass, water and rock Describe the simple physical properties of a variety of everyday materials. Compare and group together a variety of everyday materials based on their simple properties		Plants (Biology) – Why are plants important? Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants. Identify and name the roots, trunk, branches and leaves of trees. Seasonal Changes – What is like in Winter, Spring, Summer and Autumn? Observe changes across the four seasons. Observe and describe weather associated with the seasons and how day length varies.	
	DT		Christmas card	Make transport model – link to materials and history			
	Computing		ESafety	Paint	Information technology	Programming	Word processing
Humanities	Geography	Our world – United Kingdom Locate the UK on a map Locate the four countries of the UK Identify capitals and seas surrounding the UK Explain the differences between human and physical features Describe the human and physical features of one of the UK's capital cities		Transport – Ways of traveling Explore what the word transport means Investigate how transport has changed over the years Explore how the landscape changes when roads are built Explore the impact that roads, rail and transport has on the environment Explore the how transport has affected the economy Explore the positives and negatives of transport on the country		Local area study Spot the difference between rural and urban areas and know what type of settlement I live in Explore and record features of the school grounds Explore and record features of our local area Recount the journey through my local area Recognise some symbols on a map Create a map of my local area	
	History		Guy Fawkes events beyond living memory that are significant nationally or globally	Old and New Transport To develop an awareness of the past, through finding out about changes within living memory in the context of discussing how travel and transport was different in the past. I can find out the different ways in which travel and transport has changed from past to present.		Nursing Now and In the Past NC Obj: the lives of significant individuals in the past who have contributed to national and international achievements, some should be used to compare aspects of life in different periods – Mary Seacole and Florence Nightingale	
	RE	Religions and Rituals	Christianity	Christianity and Judaism	Christianity and Judaism	How does religion welcome new members?	How does religion welcome new members?
		By the end of Year 1 children should be able to learn about religion and belief by: <ul style="list-style-type: none"> Beginning to name the different beliefs and practices of Christianity and at least one other religion. Responding and ordering some of the religious and moral stories from the bible and at least one other religious text, special book or religion other than Christianity. Showing how different people celebrate aspects of religion. Familiarising themselves with key words and vocabulary related to Christianity and may be at least one other religion. and to learn from religion and belief by: <ul style="list-style-type: none"> Beginning to talk about and find meanings behind different beliefs and practices. Beginning to suggest meanings of some religious and moral stories. Either asking or responding to questions about what individuals and faith communities do. Expressing their own ideas creatively. 					
Creative Arts	Art & Design	Van Gogh – Portraits		Transport – in the style of different artists.		Andy Goldworthy Natural material art.	
	Music	Sing Up: Menu Song	Charanga A: Hey you!	Sing Up: Football	Sing Up: Sea Interludes	Sing Up: Cat and Mouse	Sing Up: Come Dance With Me
Sports	PE & Games	Dance – moving words Playground games	Dance – weather Multi skills – Throwing and catching	Gymnastics – jumping jacks Circus skills	Gymnastics – Rock n Roll Games – multi skills games	Playground games Multi skills throwing and catching	Multi Skills Athletics