

A range of different sentence techniques - KS1

Use ' when ' within a sentence	The puppy wagged its tail <u>when</u> the waiter tickled it.
Use ' if ' within a sentence	That puppy is cheeky <u>if</u> people let him get away with it.
Use ' that ' within a sentence	The puppy realised <u>that</u> this was his first proper cuddle.
Use ' because ' within a sentence	I like cherries <u>because</u> they are fruity and delicious.
Use ' when ' at beginning of a sentence	<u>When</u> they arrived home, there was a big, wrapped present on the table.
Use ' if ' at beginning of a sentence	<u>If</u> they carry on arguing, then they will have to move class.
Include a double adjective noun phrase in a sentence	The <u>big, blue</u> butterfly landed on the flower.
Include a coordinating conjunction , e.g. but, or, yet, so, and	It was raining outside <u>but</u> Jessica still ran into the garden.
Include a plural of a noun in a sentence	The <u>butterflies</u> flew gracefully across the field.
Include a question in a sentence	What shall we do now?
Include an exclamation beginning with ' how ' or ' what '	<u>How</u> intriguing!
Include a comparative in a sentence	I chose the <u>bigger</u> vase for my mum.
Include a superlative in a sentence	I ate the <u>biggest</u> ice-cream.
Include a contracted form in a sentence	I <u>can't</u> wait for the party
Write a present tense sentence	<u>Jack walks</u> and <u>notices</u> two birds singing in the trees.
Write a past tense sentence	<u>Jack walked</u> for hours through the streets.
Write a command	Please, <u>put</u> away the glue sticks

A range of different sentence techniques - KS2

Begin with a subordinating clause	<u>As the rain pelted down</u> , Jane ran through the streets.
Begin with an 'ed' ending verb	<u>Mortified</u> by what the child did, Alice left the room.
Begin with an 'ing' ending verb	<u>Leaping</u> out of the window, Jack's life flashed before him.
Begin with an 'ly' adverb followed by a verb	<u>Cautiously</u> creeping into the woods, Harry thought about the note.
Add in a relative clause using a relative pronoun (embedded), e.g. who, what, where, why, or whose.	Mandy, <u>who was extremely angry</u> , rang the doorbell.
Complex sentence using 'if and then' (power of three)	<u>If</u> they had kept to the bargain, <u>if</u> they had been honest, <u>if</u> they had paid the Piper, <u>then</u> their children would still be with them.
Include two independent clauses joined by a semi-colon	My grandmother refuses to go to bed early; she is afraid she is going to miss something.
Include two independent clauses joined by a coordinating conjunction	My grandmother refuses to go to bed early <u>but</u> she will lie in on a Sunday.
Use a subordinate clause at the end or a sentence	Jane put up her umbrella <u>while it was raining</u>
Use dialogue with the correct punctuation	"Wait!" <u>David screamed</u> across the playground.
Include 'how' adverb in a sentence	<u>Suddenly</u> , the sky changed and the boys felt it was dangerous.
Include 'when' adverbial phrase/ prepositional phrase in a sentence	<u>The next day</u> , the coach party headed off to the zoo.
Include 'where' adverbial phrase/ prepositional phrase in a sentence	All the children scattered <u>across the fields</u> .
Use a fronted adverbial in a sentence followed by a comma	<u>Later that day</u> , I heard the bad news.
Include a precise/powerful verb in a sentence	The gentleman <u>squeezed</u> into the Jaguar and <u>grinned</u> at the assistant.
Include a modal verb in a sentence	This <u>might be</u> the last time she visits Mr. Blake.
Use brackets, dashes or commas to indicate parenthesis	I ate the whole box of cakes (<u>They were too nice not too.</u>)
Write a passive voice sentence	The window in the greenhouse <u>was broken</u> .
Write an active voice sentence	<u>Jack broke</u> the greenhouse window.
Include an expanded noun phrase in a sentence	The <u>frightened boy</u> with a <u>bulky rucksack</u> jumped over the fence.
Use a question tag in a sentence	They will always be friends, <u>won't they?</u>
Write a command	<u>Spread</u> butter thinly on a slice of bread
Include an exclamation	<u>How</u> ridiculous!
Write in the subjunctive form	The train <u>will probably arrive</u> late
Include past progressive verb form in a sentence	Jack <u>was doing</u> his work.
Include present perfect verb form in a sentence	Jane <u>had wanted</u> to go to the cinema

